**Assignments Due Next Week March 16-20**

1. **Tuesday March 17: Poem** for Ann and Sheena (Brown students)

**Prompt-** Where can your good do the most?

**20%-** type if possible, be ready to share (maybe; length is up to you but content should be specific.

1. **Wednesday March 18**: **Surveillance Assessment** **(30%)**

**Options**- **Choose one.**

1. **Found Poem:**
2. Using at least **three** articles about surveillance, create a Found Poem based on words from each of the articles. You can use **two** from class but **one** needs to be from your own search. Include all three articles with words highlighted.
3. Choose a common theme that connects the three articles that reveals some aspect of surveillance: privacy, paranoia, security, scanning…
4. Use this theme as your title.
5. Length is up to you but poem should reflect specific images about surveillance.
6. **Essay:**

**Prompt:** Write a 500 word essay based on a common theme from three articles. You can use **two** articles from class but **one** needs to be from your own search. Attach the articles to your essay. Use at least **one** quote from each article to support your thesis.

1. **Friday March 20: Persuasive Essay (40%)**
2. Language gives people freedom.
3. People act differently when they know they are being watched.
4. A world without love could never exist.
5. Individual freedom is more important than group security
6. Ignorance among a nation’s people increases that country’s strength.
7. It is worth someone giving up his freedom to protect the intellectual freedom of people he doesn’t even know.

Choose one of the statements above. Write an essay that includes an introduction, body, and conclusion. For each body paragraph, make sure your examples support your thesis statement. Also, include real world examples to support your ideas in your body paragraphs.

You will be graded on how effectively you organize information, support your thesis statement, use punctuation, pronoun-antecedent agreement, and a MLA heading and title.